# 623 SUMMER SCHOOL INSTRUCTION

## I. PURPOSE

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the school district relating to the provision of mandatory summer school educational services.

### II. GENERAL STATEMENT OF POLICY

Summer school educational services and instruction shall be directed toward the fulfillment of the goals and objectives of the educational program and graduation standards of the school district

### III. PROCEDURES

- A. The school district shall offer summer school instruction providing opportunities for:
  - 1. Remedial and intervention instruction at the elementary and middle school level(s);
  - 2. Credit redemption, make-up and review courses at the middle school and high school level(s);
  - 3. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;
  - 4. Reading intervention programs or instruction for students who are at risk of not learning to read before the end of second grade; and
  - 5. Other mandatory summer school programs as determined by the school district.
- B. All services of the summer school program will be free to residents of the school district whose need for a summer program has been identified by teachers or the school principal and who are required to attend pursuant to established school district criteria and the provisions of this policy.

- C. The summer school curriculum will be established in line with the needs of students and in accordance with rules of the Department of Education. Remedial, make-up, and review courses shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall further be designed to assist students who have not passed one or more basic requirements tests and who are in need of remediation services relating to the school district's graduation standards or who have been identified as at risk of not learning to read before the end of second grade.
- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. The intent of the school district is to ensure that courses taught during the summer session are of the same level of instructional breadth and difficulty as provided during the regular school year.

## IV. MANDATORY SUMMER SCHOOL INSTRUCTION

All mandatory summer school instruction, beyond special education, shall be approved by the school board on an annual basis. The instructional program will have defined:

- A. Educational program opportunities
- B. Specific criteria for required student attendance
- C. Transportation services
- D. Budget and staffing
- E. Calendar
- F. Operating and administrative procedures

### V. SUMMER SCHOOL INSTRUCTION

The district administration will identify and develop specific criteria and standards for determining which students may receive summer school instruction. The instruction information and availability will be shared with school families on an annual basis. The superintendent will identify the administrators responsible for coordinating the summer instruction, including:

- A. Budgets
- B. Staffing
- C. Registration
- D. Calendar
- E. Procedures

# VI. TRANSPORTATION SERVICES

A. The school district shall make available transportation services for all students required to receive instruction in the school district's summer school program in accordance with Minnesota Statutes section §120A.22, subdivision 5(b). The

school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.

B. The school board shall retain sole discretion, control, and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

## VII. SCHOOL BOARD REVIEW

The superintendent or designated representative shall report at least annually to the school board regarding the status and utilization of programs under this policy. All summer school programs will be subject to annual review and approval by the school board.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)

Minn. Stat. § 120A.22 (Compulsory Instruction)

Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of

Grade 3)

Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

Minn. Stat. § 123B.09 (Boards of Independent School Districts) Minn. Stat. § 123B.88 (Independent School Districts; Transportation)

Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional

Services)

Minn. Rules Chapter 3501 (Graduation Standards)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)

MSBA/MASA Model Policy 604 (Instructional Curriculum) MSBA/MASA Model Policy 605 (Alternative Programs)

MSBA/MASA Model Policy 707 (Transportation of Public School

Students)